

# LAKELAND JAPAN

COLLEGE JCAMPUS



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*In 1991, a nuclear engineer turned business strategist by the name of Kenichi Ohmae made the phrase “borderless world” synonymous with the process of global economic integration which he understood to be the great transforming force of the 21st century. The borderless world has since arrived and will not be departing anytime soon. The great issues of our day, environmental and socio-political as well as economic, are virtually all global in nature. Organizations large and small operate internationally. There are fewer out-of-the-way places. Belfast, or Belgrade, or Belmopan, the doings anywhere are suddenly relevant in a much more interconnected and interdependent world.*

*Frankly, those of us who are well past the halfway point in our lives are challenged by this new state of affairs. We belong to the generation who studied only our own national language, whose economics textbooks contained at most a single chapter on international economics, and whose academic preparations rarely included more than the briefest mention of cultures other than our own. We were exquisitely well prepared for a world that would disappear long before our retirements.*



*For those whose formal educations are not yet complete, the borderless world is a world of boundless opportunity. The future belongs to persons capable of collaborating and cooperating across the boundaries imposed by language, culture, and ethnicity. Students who bring substantial international experience to their collegiate experience are in a unique position to take advantage of these opportunities by continuing their studies in an international environment like Lakeland College Japan. International education is a preparation for the world you will live and work in as mature adults.*

*Dr. Stephen A. Gould  
President, Lakeland College*

# Why Study at Lakeland College Japan Campus?

Lakeland College Japan Campus, a Liberal Arts college, offers an accredited Associate of Arts (A.A.) degree in Tokyo with easily transferable credits earned through taking high quality academic courses in English in small classes with highly qualified professors. The faculty and staff give personalized attention to each student.

LCJ is **accredited by the North Central Association of Colleges and Schools** and is the only private American undergraduate college in Japan **recognized by the Ministry of Education**.

## Key Benefits

- **Easier Access to Competitive U.S. Universities**– Students who perform well can gain entrance to competitive universities with an A.A. degree more easily than they could if they had applied directly from high school.
- **Able to Transfer to Japanese Universities** – Those students who decide to complete their education at a Japanese university can easily transfer their credits.
- **Personalized Education** -- The Lakeland faculty and staff spend numerous hours advising students individually about their academic careers. Although students do not need to declare a major at LCJ, the students appreciate the advice and guidance the faculty and staff give them in choosing a major when they transfer to another campus. In the American education system, students do not need to declare a major until their third year.
- **Student Visas** -- LCJ is able to sponsor student visas in Japan because the ministry of education recognizes it as a foreign campus in Japan. As a result of this recognition, LCJ is entitled to sponsor visas for both matriculated academic students and students in the English language program. (See p. 27 for visa details.)
- **Economical** – Students living in the Tokyo area can commute to school. Tuition fees are comparatively low.
- **Scholarships** – All LCJ students who decide to complete their B.A. degrees at the main campus in Wisconsin will receive scholarship awards ranging from \$4,000 to \$7,000 depending on their academic performance.
- **Safe Environment** – Student can complete the first two years of an American college education in the relative safety of Tokyo.
- **Convenient** – LCJ is in lively Shinjuku and only three minutes from the nearest train station.
- **Entrance Three Times a Year** – Fall (September), Spring (January), and Summer (May).
- **Nurturing Environment** – The faculty and staff know all the students by name, and the close student community is open and accepting. Professors can give students individual attention within the average class size of 16.



# LCJ Alumni

## Charlie Stockman

The time at LCJ was probably one of the best of my life. The way LCJ is set up allowed me to hook up with and become close to the students and the teachers. The things we did, places we went, issues and topics we discussed and time we spent together can probably be called a starting point of what I am doing today. Now I am working at a major hotel in Tokyo. I started in a guest services position three years ago, but recently I was transferred to a front desk position helping accommodate guests from all over the world, switching as quickly as possible from Japanese to English with each guest, and learning quite a bit about the hotel industry. Although I am currently not a student and can only visit the campus occasionally, I am in Japan and working hard for something I chose and am truly grateful for my “starting point” – LCJ.



## Elina Koganemaru



I have lived on three continents. I grew up in the middle of the Amazon jungle where I built my basic identity that seemed unique from other Japanese kids. I shuttled back and forth between Japan and the Amazon throughout my girlhood. When my parents began to work in Africa, I moved to a boarding school in England where I could receive an adequate education relatively near my parents. This international background led me to LCJ, a little American college in Tokyo. LCJ influenced me to realize the importance of knowing about the world and encouraged me to take action to positively affect others. At LCJ, I realized the connection between our daily life and academic studies. Seeing some of the American students’ attitudes towards politics at LCJ, I realized that ordinary Japanese students have little interest in and knowledge about politics like myself. I became worried about who will have enough knowledge and concern about Japan’s

future and its role in international relations. That’s why after I graduated from LCJ, I decided to study Political Science and International Relations at the University of the Ryukyus in Okinawa.

## Estelle Robin

Since my first trip to Japan three years ago when I was eighteen years old, it has been my dream to live in this country and learn more about Japanese culture. I had come to Japan on a working holiday visa, and this gave me a chance to work as well as travel and discover many amazing places and people. By the end of the year, I knew I had found the right place for me and all I wanted was to find a way to stay in Japan. Also I knew I had to go back to the university as I had stopped my studies too early. Finally I heard about LCJ and the great opportunity this would be for me. It was the perfect solution. I remember the first time I visited LCJ. Everyone was so cheerful and kind to me and curious and eager to learn about my culture. Since I was LCJ’s first French student, it was also a challenge for the school. The faculty and staff did everything they could to help me. All of them made my dream come true. I made new friends and I learned more about Japanese culture as well as American culture. In one year I improved my English and started to study Japanese. I had found a way to have confidence in myself. Lakeland is a place that gives hope and proves to you that anything is possible.



## Derek Tanghal

I have many unforgettable memories from my LCJ days. I remember orientation day because that was when I made my first LCJ friends. They were so nice, helpful and fun to hang out with. That day set the tone from then on because I ended up making so many friends and learned a lot about Japanese life through them.

My professors were very knowledgeable and helpful, and cared about students' success. The LCJ staff was friendly to me and never ceased to help make my life easier in Japan. My time at LCJ has enabled me to become a more open-minded person who has learned to enjoy and appreciate Japan. I have made life-long friends. I have also been inspired to succeed academically and to not give up my dreams. The time I spent at LCJ was truly memorable.



## Aya Murakami



I completed a two-year college degree and worked as a nurse for three years. While working at the hospital, I realized I was very ignorant since I did not study hard enough in college. I didn't take courses like sociology and history seriously because I thought, "Why would I need those classes if I wanted to be a nurse?" Coming to Lakeland College Japan Campus was the best decision I have ever made because it opened my vision to a wider world. I acquired the very important skill of critical thinking, which is one of the important themes at LCJ. When I first took the critical thinking course, I was confused because I was not used to questioning. In Japanese education, "why" questions are ignored. We have to accept everything as fact. At LCJ we are trained to think critically by ourselves. This way of thinking has helped me because I want answers. I have to think, and I will not forget what I have thought carefully. I am very proud of being at LCJ and getting a high quality education.

## Kelly VanderLaan

The week before I left the US to come to LCJ I was questioning whether or not I made the right choice. I wasn't ready to leave my "comfort zone." I thought the school would be too small and I would not be able to make friends because of it. I thought that people would be cold because after all Tokyo was one of the most populous cities in the world. I began to regret my decision but I boarded the plane anyway. That was probably the wisest decision that I have ever made.

All of my negative pre-departure expectations were wrong. True, the school is small, but that's what gives it a warm and friendly atmosphere. I have never had so many people want to be friends with me. I have made more friends here than I did at my university in the US. Some of my friends even came home with me for winter break.

Not only are the students welcoming, but the professors and staff are as well. Before I came here, I never had a professor willing to sit down and talk with me about my future and try to help me plan. I was shocked when not only one but multiple professors and staff did this. I also was able to change my personality at LCJ. I had always been very shy and never spoke in class and because of this was only an average student. But I became more self confident at LCJ. I raised my hand and spoke in class and was no longer afraid of professors. My grades improved but not because the course content was easier. Rather the lessons were more stimulating and they made me want to learn. Before, school was all about memorizing and repeating. Here, professors made me want to understand and apply what I was learning to my life and to the world. As a result I now feel I have a direction in life .



Japan has become something that I didn't think it would. It has become my "comfort zone."

# LCJ Faculty



**Alan Brender** ASSOCIATE DEAN

Dr. Brender started as an educator in the Peace Corps, and has taught in venues ranging from New York to Malaysia to Swaziland. Later he shifted his career to writing and editing, working as an editor for Chemical Marketing Reporter, Starlog and Afternoon TV. In Japan, he has taught at U.S. bases and at Temple University before taking over as Associate Dean of LCJ.

In addition to administrative duties, Dr. Brender teaches writing courses in the undergraduate program and magazine article and news writing courses in the Open College.



**Armand Hornia** ASST. PROF. OF SCIENCE & MATH

Dr. Hornia completed his Ph.D. in Molecular Biology at the City University of New York Hunter College. He first came to Japan in 2001 and worked predominantly in teaching and later was involved in scientific research. He gained valuable experience teaching students at pharmaceutical companies around Japan. He dealt with small classes and taught a variety of intensive courses in subjects of interest to the pharmaceutical industry. At LCJ, he applies both his teaching and extensive research experience to teach students Mathematics and Biology.



**Barbara Turoff** ASST. PROF. OF HISTORY

From New York City, Ms. Turoff majored in Literature and History at Rutgers University. She has held teaching positions in high schools, community colleges, and universities in the United States, Spain, and Japan. Ms. Turoff's special field is the history of American women, and she has a strong interest in Holocaust studies. Ms. Turoff primarily teaches History and the Humanities. Not an advocate of passive learning, Ms. Turoff encourages active dialogue in the classroom and requires extensive research so that students can explore their own interests in depth.



**Luis Poza** ASST. PROF. OF GENERAL STUDIES

Mr. Poza has worked at Lakeland College Japan Campus as an administrator and a professor since 1998. He teaches Introduction to Computers, Writing Workshop, Reading Workshop, and Expository Writing. He maintains numerous websites for the benefit of the LCJ community, as well as for the general public.

Mr. Poza has traveled extensively in Japan over the past twenty-five years, and has long held a strong personal interest in the Japanese language and culture. He joined the Lakeland faculty after more than a decade of work and study in Japan.



**Ned Loader** ASST. PROF. OF HUMANITIES

Dr. Ned Loader has a combined Ph.D. in Cultural Studies, Social History, and Media & Communication Theory. He enjoys seeing students make the connections between historical events, art and culture. Before joining LCJ, he taught at the University of Tsukuba as Foreign Professor of English and Cultural Studies for more than seven years. Besides teaching at LCJ and Tsukuba, Ned has been on the full-time faculty of Waseda University, the Georgia Institute of Technology, and has taught at other universities in the U.S. as well.



**Charles Laurier** LIBRARIAN

Mr. Laurier studied History and Int'l. Studies at the University of Washington. He spent nine years as a librarian at Roosevelt University in Chicago before coming to Osaka in 1999, where he taught English for five years. Dramatic changes in the world of information offer a constant challenge to librarians. Mr. Laurier contends, "The Internet revolution has increased the information power of our library in a way that would have been unimaginable even ten years ago. But the problems of effectively and efficiently accessing that information are also more complex than ever before."



**Ruth Lionberger** ASST. PROF. OF GENERAL STUDIES

Ms. Lionberger earned her M.A. in Literature at the University of Nebraska-Lincoln. While at UNL, she encountered students from Senshu University, which sparked her interest in traveling to Japan. In 1994, she came to Japan for the first time. Since then, she has built a career centered on international relations and communications. Ms. Lionberger has voluntarily served as an international ambassador for the city of Matsudo and has received two separate awards from the Chiisana Shinsetsu Undo (Small Kindness Movement) in recognition of her acts of good will.



**Mick Short** ADJUNCT PROF. OF ART

Mr. Short earned his B.A. in Industrial Design at Teesside University and his M.A. in Industrial Design at Birmingham University in the U.K. In 1984 he began work in Japan as an Industrial Designer for Seiko Epson and Ricoh, and taught graphics courses at McKendree College in Shinjuku and Kanda Gaigo. As a consultant designer, he works on interactive CD-ROMs, web sites and other graphics projects. Mr. Short is currently Web Master for the Fulbright Memorial Fund and teaches Video Editing for the Fund's Master Teacher Program.



**Tracey Woodson** ASST. PROF. OF ANTHROPOLOGY

Ms. Woodson teaches classes in the Social Sciences, Critical Thinking and Writing at LCJ. Her classes are focused on issues related to identity and social justice. She studied Anthropology and Political Science with an emphasis on Latin American political culture at the University of Texas at Austin. Before moving to Japan, she was a Lecturer at the Universidad de Las Americas (UDLA) and at the Instituto Tecnológico de Estudios Superiores de Monterrey (ITSM) in Mexico City, both U.S.-accredited universities.



**Geoffrey Roche** ADJ. PROF. OF GENERAL STUDIES

Dr. Roche is a philosopher from New Zealand, with a Ph.D. in Philosophy from the University of Auckland. Since Fall last year he has taught Logic, Ethics, and Writing at LCJ. During his Ph.D. research Dr. Roche was awarded three scholarships (including the prestigious New Zealand Government Bright Futures scholarship), enabling him to conduct research in Lyons, France, during 2003. He had his first publication ("Black Sun") appear in the interdisciplinary journal Janus Head last year, and is currently working on a book on 18th Century French philosophy.



**Jane Goldstone** ADJUNCT PROF. OF RELIGION

Ms. Goldstone teaches Eastern and Western Religious Traditions at LCJ. After graduating from the University of British Columbia in Fine Arts and Asian Studies, she embarked on a period of extensive travel and study in Japan, India, the Middle East, Europe and China. She returned to Canada to complete a Master's degree in Chinese Buddhism and continued studying religions in the Ph.D. program at the University of Toronto. She currently teaches university English courses in practical communication, business, reading, and critical writing.



**Robin Antepara** ADJ. PROF. OF GENERAL STUDIES

Ms. Antepara has an M.A. in TESOL, an M.A. in Depth Psychology, and is a Ph.D. candidate. She teaches courses in Journalism, Thesis Writing and Content-based Oral Communication at several colleges and universities in Tokyo. She is the author of "Aspects" (Llewellyn 2006), and has written essays and books reviews for Commonweal Magazine, The Philadelphia Inquirer and other publications. She is currently researching paradigms of power in the United States and Japan. She teaches at Lakeland College Japan Campus and at several Japanese universities.



**Harumi Yamaji** ADJUNCT PROF. OF JAPANESE

Ms. Yamaji has received a Master's degree in Japanese Language/Pedagogy from the University of Oregon. Her research interests include discourse analysis, sociolinguistics, and second language acquisition. She has taught various levels of Japanese at universities both in Japan and the United States. In her classes, students are encouraged to be active participants in learning a diverse range of useful Japanese communication skills. In addition to her career in education, she shares a love of art and antiques with her husband and enjoys going treasure hunting in her free time.



**Anna Honing** ADJ. PROF. OF GENERAL STUDIES

Dr. Honing comes from England and received her doctorate from The University of York. Her research focused on 19th century English poetry, specifically Lord Byron and Percy Bysshe Shelley. She has a strong interest in how political, social or cultural events impact upon literature and so she encourages students to confidently express and defend their opinions within these kinds of contextual frameworks. Dr Honing has taught in England and Japan and has also lived in Canada and Indonesia. She teaches English for Academic Purposes and Expository Writing classes.



**Bob Yoder** ADJUNCT PROF. OF PSYCHOLOGY

Dr. Yoder (Ph.D., University of Hawaii), a California native, specializes in Social Psychology and has taught at a number of U.S. and Japanese universities, including U.C. Irvine and Sophia University in Tokyo. Recognized by the Japan Foundation and Northeast Council of Asian Studies as a North American Japan Specialist and honored by well-known European scholars in 2000 as one of eight leading authorities on Japanese youth, Dr. Yoder has published and done extensive research on identity and juvenile problem behavior among American and Japanese youth.



**Roger Grabowski** EAP PROGRAM SUPERVISOR

Mr. Grabowski, Jr. has been an instructor in the EAP program at LCJ since 2002. A native of the Chicago area, he first came to Japan in 1997, living and teaching in Kanagawa for a year and a half. He returned to the U.S. to study at the University of Massachusetts in Boston, earning an M.A. in Applied Linguistics. While in Boston, he had the opportunity to work with students from all over the world, but the lure of coming back to Japan was too strong to resist. When he's not teaching, Roger enjoys playing music, trying new Japanese food, and agonizing over the Chicago Cubs.



**DeWayne Cox** ADJUNCT PROF. OF ECONOMICS

Mr. Cox has an MBA from Pepperdine University, and teaches Microeconomics, Macroeconomics, and Accounting at LCJ. He also teaches Finance, Managerial Economics, and Business Strategy at other institutions. He finds the students at LCJ motivated and refreshing to teach. Of them, he says, "It is interesting to see how students develop and mature over the short time they are with us." About his subject matter, he simply says, "It's all about the money."



**Val Cline** EAP INSTRUCTOR

Mr. Cline, third son of Raymond Thomas Cline, has worked happily and successfully at Lakeland College Japan Campus since 1992. Mr. Cline graduated from Temple University Japan with a Master's degree in Education, and apart from his experience in Japan has taught at the high school level for the Castro Valley School District in California.

Mr. Cline is devoted to the study of religion and classical music. He often performs the recessional at LCJ's graduation ceremonies, to the delight of his colleagues and students.



**Francisco Ochando** ADJUNCT PROF. OF SPANISH

Born in Valencia, Spain. After graduating from the Valencia Conservatory, he continued his studies at the Royal Conservatory of The Hague, Holland, where he obtained a Master's Degree in Teaching Methods and Pedagogy. While studying there, he taught Spanish conversation at the University of Utrecht. He has worked in many fields, such as performing in concerts, solo and with orchestras, and on television shows. He has been teaching Spanish courses at Lakeland College Japan Campus since 2002. He also teaches cello and Spanish at other universities in Japan.



**Kate Deaux** EAP INSTRUCTOR

Ms. Deaux has worked at Lakeland College Japan Campus in the EAP program for a number of years. She majored in anthropology and was interested in language and culture. This interest led her to Japan. There she decided to become a teacher and entered Temple University Japan's Masters of education program where she studied teaching English as a second language. She enjoys teaching LCJ students especially because she can see their progress from when they enter the school and are struggling with English to when they graduate with confidence and skill. Amazing things happen.

# LCJ Facilities

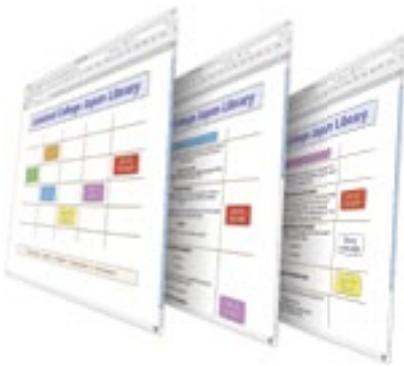
Lakeland College Japan Campus occupies a nine-story building. Five floors are dedicated to classrooms, and two are used for administrative and faculty offices. The remaining three floors are occupied by the LCJ Library, the Computer Lab, and the Student Lounge. All three of these floors are equipped with computers on a common network, with a lightning-fast 100 Mbps fiber-optic connection to the Internet.



## The Library

A central part of the LCJ experience is research. LCJ's library has two major purposes. The first is to make available the high quality information students need to do good research, and the second is to teach students how to effectively and efficiently find the information they need from the vast pool of resources available online and from our library. The LCJ Librarian continuously strives to build our collections to acquire a wide range of high quality print and online materials that meet student research needs.

The LCJ Library is a unique and innovative resource center that strives to build a solid and high quality collection. The heart of the library is our collection of over 6,000 scholarly books covering all areas of interest in LCJ's curriculum. This collection is backed up with a database of over 50,000 eBooks provided through Lakeland's home campus, as well as several thousand others available from various online sources. The library also makes available three major online collections containing thousands of scholarly journals, newspapers, and magazines.. These and a wide variety of other online resources are identified and linked to from the LCJ Library's Homepage. The LCJ Library also contains thousands of journals, magazines, and newspapers that can be accessed on the library's computers. In addition, the Library has hundreds of DVDs, videos, and CDs.



## The Computer Lab

Located on the 7th floor, the computer lab has 20 computers running Windows XP and Microsoft Office 2007. Access is universal during school hours, except when the room is used to teach classes. Students are allowed to use the laser printers at no cost. Lab assistants are available much of the time to help with basic problems.



## The Student Lounge

The entire ninth floor is devoted to the student lounge. This is a place for students to relax, have parties, meet friends, or study. There is a drinks vending machine, a microwave oven, computers, lockers, a TV for watching DVDs, and sofas for relaxing. The view from the Student Lounge is spectacular. Check it out.

# LCJ Environment

Lakeland College Japan Campus is situated in Shinjuku Ward, one of the major hubs of Tokyo. Shinjuku Station is the busiest train station in the world, hosting eleven train lines and serving more than 3 million passengers every day. Western Shinjuku is home to Tokyo's largest array of skyscrapers, including the Tokyo Metropolitan Government Building, the seat of Tokyo Prefecture's government. Eastern Shinjuku is a vast array of shops and department stores, with almost every conceivable product and service available. Major parks, museums, theaters, and other entertainment areas are at LCJ's doorstep.



## Shopping & Entertainment

Shinjuku has more than a dozen major departments stores, almost as many major electronics stores and movie theaters, and endless variety of other shops and theaters to explore. Closeby are the trendy Harajuku and Shibuya shopping districts, with Ikebukuro's Sunshine City and other areas like the Ginza a short train ride away.



## Transportation

LCJ is located just a few dozen meters from Higashi-Shinjuku Station, one stop out from central Shinjuku on the Oedo Subway Line, which loops around major Tokyo locations. Higashi-Shinjuku will soon become a subway intersection when the new Fuku-toshin Subway Line opens in 2008. One can travel to LCJ with ease from virtually anywhere in Tokyo. LCJ is also within easy walking distance of eastern Shinjuku shopping areas, and all the other train lines in the area.

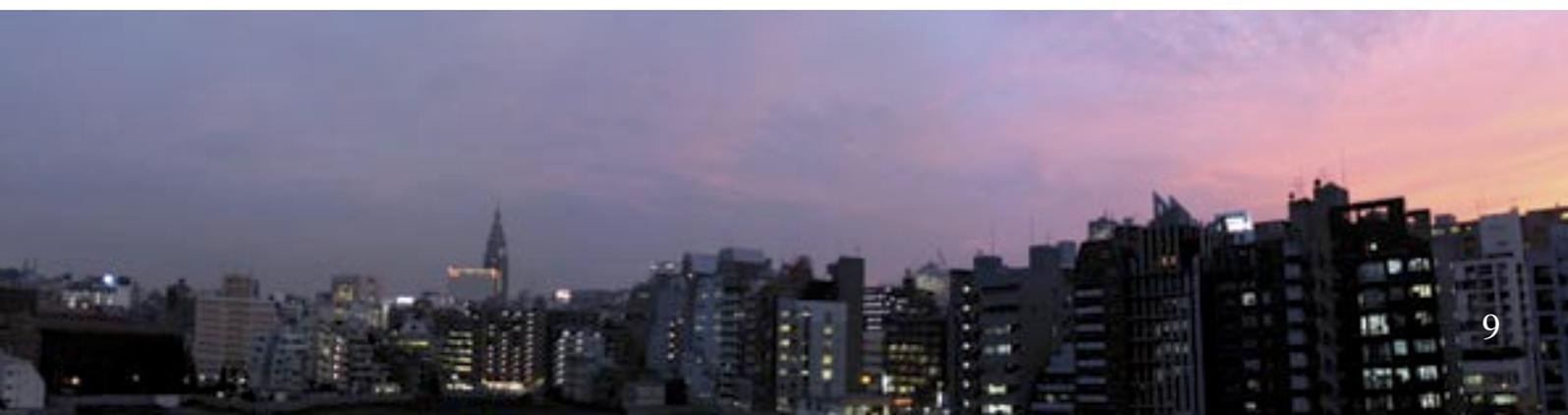


## Parks & Relaxation

Despite its central location, many major parks are within easy reach. Within walking distance is the massive Shinjuku Gyoen Park, as well as Shinjuku Central Park. Not much farther away is Yoyogi Koen and the adjacent Meiji Jingu, a century-old shrine to the Meiji Emperor.

## Culture

The flourishing art scene in Shinjuku is a paradise for those with a passion for the arts. Private art galleries abound and the major Shinjuku department stores hold numerous exhibits throughout the year. A 15-minute walk from LCJ will bring you to the Seiji Togo Memorial Museum, which permanently houses world famous masterpieces by Van Gogh, Gauguin, and Cezanne, among others. World-famous musicians perform in the new concert hall in Tokyo Opera Center, and acting and dance groups offer a variety of works at the New National Theater in Hatsudai.



## SPORTS CLUBS

**The Baseball Club:** The main purpose of the LCJ Baseball Club is to enjoy playing baseball. The club practices and plays against amateur league teams in tournaments around Tokyo. They play *nanshiki* style, which uses a safer, softer ball. LCJ provides uniforms, but members need to buy their own baseball gloves and spiked shoes. Both men and women players from beginner to advanced are welcome.

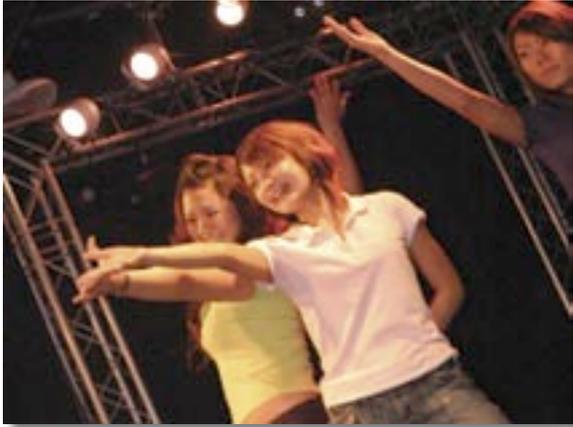


**The Soccer Club:** Soccer club members are enthusiastic about soccer. The club meets periodically to practice and to prepare for challenging matches with other teams. The club is open to men and women, and players usually rotate positions. Everyone is welcome!

**The Martial Arts Club:** The Martial Arts Club explores all aspects of the martial arts emphasizing good health, mental focus, and self-defense. Club members get in top physical condition by stretching, running, and light strength training in preparation for safe martial arts practice, which emphasizes speed, power, and focus. Members have a variety of martial arts or other physical training experience and share their knowledge with the club. The club is open to everyone, including beginners.



# Arts Clubs



**The Dance Club:** Members of the dance club prepare specific dance performances for entertainment at school entrance and graduation ceremonies as well as the Arts Day event. Various types of dancing have been presented but emphasis is on contemporary dance forms. Students choreograph their own dances and design their costumes. New members are constantly joining the club so the dance styles vary every school year.

Student comments on Dance Club:

*"I joined the dance club because I had wanted to dance for a few years. I enjoy dancing very much. While dancing, I can forget everything other than dancing. When I dance, I can express myself."* –Tsugumi

*"I decided to try a new thing and [the dance club] is challenging. The other reason [that I joined] is I want to keep in touch with new students."* –Kazuya



*"I saw the dance club last spring and [...] it was stimulating. I had never tried dancing, but I felt that I must do it! Also, since I study so hard, I don't have time to exercise, so I want to move my body. That's why I joined this dance team."* –Chigusa

**The Band Club:** There are actually three different bands in the Band Club: rock, jazz, and pop. Membership is open to all levels from beginner to advanced, and members can join any of the groups, or perform solo if they choose. The club owns several instruments, which any member may use. The bands practice and prepare for performances at Arts Day and at other events.



**The Drama Club:** Drama Club members explore the world of acting and drama. They act, write, direct, produce, and provide technical support and PR for original dramas. The club produces plays for Arts Day and other events. Anyone interested in any aspect of drama is encouraged to join the club.



# ARTS DAY FESTIVAL

One of the biggest extracurricular events at Lakeland College Japan Campus is Arts Day. It is an annual event held in November in which students are given the chance to display a wide array of creative talents. The event is organized by a student committee and affords chances for all students to participate in many different ways.



Held at an off-campus venue, students are provided with stage space to perform music, dance and drama as well as exhibition space for paintings, drawings, sculptures and other forms of design. Short student film presentations are also a part of Arts Day. Students can perform as individuals or as members of a group.





Some students go on to major in the creative arts, but all levels of talent are welcome. Past events included music ranging from folk to classical, modern dance, poetry recitation, jewelry design, pottery sculpture, pencil drawings and fashion. This is a great opportunity for all students to join in the process of organizing a memorable event.



# Course Plan for LCJ

Lakeland College Japan  
Here is an example



**LAKELAND**  
COLLEGE

**DEGREE PLANNER**

STANDARD COURSES

ALTERNATE COURSES

## SEMESTER 1

### EXPOSITORY WRITING

Students practice essay styles, such as cause/effect and comparison/contrast, and develop a research paper in a field that most interests them.

### CORE I: KNOWING THE SELF

Individual opinions and the ways they are shaped and influence others are the focus for this critical thinking class.

### INTRODUCTION TO COMPUTERS

Students learn the computer skills necessary for academic, personal, and business life, as well as web site construction and Internet use.

### ELEMENTARY JAPANESE I

### DRAWING I

Students explore the drawing component of lines as a means of creating a visual sense of spatial depth.

### TWO-DIMENSIONAL DESIGN

Students investigate the elements of art: line, shape, value, texture and space, using various mediums.

### SPANISH

Students learn the elements of introductory Spanish conversation and develop reading and writing skills.

## SEMESTER 2

### PERSUASIVE WRITING

Students write unique essays to enhance their analytical and argumentative abilities; identify and correct fallacies, and assess the audience to make a winning argument.

### HUMANITIES I

Students learn of the values, ideals, fine arts, and architecture of Western culture from pre-history to just before the Renaissance.

### INTERMEDIATE ALGEBRA

Students learn algebraic techniques including polynomials, linear equations, quadratic equations and applications, fractional expressions and systems of linear equations.

### ELEMENTARY JAPANESE II

### LOGIC

This course is an introduction to the construction and analysis of arguments.

### HOSPITALITY MANAGEMENT

This is a series of online courses via the Wisconsin campus, teaching various resort management skills including human resource and food & beverage management.

### ACCOUNTING PRINCIPLES

Emphasis is placed on financial accounting and introductory aspects of managerial accounting.

## SEMESTER 3

### LIFE SCIENCES I

The course covers basic including formal principles and the relationships of bio ecology and wider societal is

### PUBLIC SPEAKING

Through substantial exper students learn in this course variety of speeches.

### ASIAN HISTORY

The geographic, social, cultu political, economic, and inte tory of the civilizations of Asia from their beginnngs t

### INTERMEDIATE JAPAN

### PRE-CALCULUS

This class covers advanced alg niques, trigonometry, and ana

### PROBABILITY & STATI

This course focuses on elem ciples, including standard de ability distribution and hypo

### WORLD HISTORY II

This course explores the geo cultural, ethnic, political, inte creative history of the world century C.E. to the present.



an Campus' Associate of Arts degree program normally takes five semesters.  
of what classes you could take over that period of time....

#### SEMESTER 4

##### U.S. HISTORY I

The course covers the main events, important trends, major ethnic, religious & racial groups and significant personalities that shaped U.S. history up to the Civil War.

##### MAJORITY-MINORITY RELATIONS

Students review various facets of ethnic, race and gender relations, and what is unique about the U.S. experience.

##### U.S.-JAPAN RELATIONS

This course covers issues which are important both in Japan and the U.S., especially those which form the future relations between the cultures.

##### INTERMEDIATE JAPANESE II

##### CALCULUS

This course focuses on differential calculus with an introduction to integral calculus.

##### MICROECONOMICS

This course covers theories of production and consumption, pricing and the market system, and international trade.

##### WESTERN RELIGIOUS TRADITIONS

This course explores the major living religions of the West; their basic beliefs, practices, values, and histories.

#### SEMESTER 5

##### U.S. HISTORY II

This course is a continuation of the story of the US from the conclusion of the Civil War to the present.

##### ART HISTORY II

This course presents the visual arts of the Western tradition from the Renaissance to the present, and an introduction to the visual and critical vocabulary for discussing art.

##### EASTERN RELIGIOUS TRADITIONS

Students review the major religions of the East; their beliefs, practices, values, histories and interaction with society and each other.

##### SOCIETAL STUDIES

*Students can choose from a variety of topic courses:*

##### CULTURAL ANTHROPOLOGY

Students look at the varied nature of human behaviors and beliefs; why is human adaptation so diverse?

##### ETHICS

This course covers major ethical theories and theories of value; apply these theories to contemporary problems.

##### GENERAL PSYCHOLOGY

Students learn about perception, consciousness, memory, learning, personality, disorders and interpersonal dynamics.

##### MACROECONOMICS

Students review resource allocation, supply and demand, fiscal and monetary policy, and international trade.

##### SOCIOLOGY

Students analyze the main sociological theories and methods of researching, observing, and analyzing issues in society.

*\* courses are periodically added and removed; to be certain of the availability of any course, contact the academic office.*

To qualify for an A.A. degree, you have to finish 20 courses for a total of 61 units; this averages out to five semesters with four courses each, or if you like, four semesters with five courses each.



# The LCJ System

## Our Mission

*At Lakeland College Japan Campus, we provide quality American education in a friendly environment. We care about each and every student. Because we keep our college small, we can nurture individuals, assist weak students, challenge gifted students and ensure that all students are on task and prepared to complete their Associate of Arts degrees.*

*Our faculty spend many hours each term advising each student about his or her academic future. The faculty ensure that students make the best choices available to them without dictating their futures. Every student is known by name.*

*We maintain the highest quality control over our courses, frequently evaluating the instructors who teach them. Every teacher is vetted by personnel at the main campus to ensure we offer the same high quality education that is being provided in the United States. We set high goals for students, and the students meet our challenge.*

*Alan Brender  
Associate Dean*

**O**ur program is primarily geared to providing students with a two-year Associate of Arts Degree. In the American education system, the first two years at a university is generally when students obtain a broad Liberal Arts education. In their second two years they focus on their majors. In order to keep our size small and reactive to student needs, we have decided to only offer an AA degree.

Like thousands of community colleges across the United States, LCJ prepares students to continue their B.A. degrees at other universities or colleges by providing them with the first two years of their university requirements. Some students choose to end their academic careers with an A.A. degree in order to pursue work opportunities, to start families or to pursue other goals.



Under the American university system, students need to fulfill three main conditions to acquire a degree: obtain a sufficient number of credits; maintain a passing GPA and successfully complete all required courses.

**Credits:** Most universities require approximately 120 credits to graduate with a B.A. degree and about half that for an A.A. degree. LCJ requires 61 credits to obtain an A.A. degree. The number of credits refers to the number of hours per week in a term that a course meets.

Most courses at LCJ meet 3 hours per week and thus earn 3 credits. Some courses, notably those with labs, meet 4 times a week. A few courses have 1 or 2 credits. Most LCJ students take about 12 credits per term. This allows them to graduate in five terms. Some students take more credits and graduate earlier; others take fewer courses and spend more than 5 terms to obtain an A.A. degree.

**GPA:** Students need to maintain a minimum GPA of 2.0 to graduate. GPA stands for grade point average. The grades student obtain are assigned numbers multiplied by the number of credit hours in the courses, added together, and then divided by the total number of credits. Under the Lakeland system A = 4, B = 3, C = 2, D = 1 and F = 0.

There are also intermediate grades; AB = 3.5; BC = 2.5; CD = 1.5. To graduate, students must have a minimum of 2.0. However if they wish to attend graduate school, they will need minimum GPAs of between 3.0 and 3.5 depending on where they wish to apply and for which subject.



**Required Courses:** Most American universities require students to take a wide variety of courses in their first two years. In their third and fourth years they specialize in their majors and need to take required courses in their field. At LCJ, the required courses are Writing Workshop, Reading Workshop, Algebra, Expository Writing, Persuasive Writing, Knowing the Self, Public Speaking, Humanities, Life Science, U.S. History I, and U.S. History II. Students with superior skills can test out of Writing Workshop, Reading Workshop, and Algebra. Students must pass all required courses in order to obtain an A.A. degree.



**Faculty Advisors:** Members of the full-time faculty advise students each term on which courses they should take to finish their degree requirements in the shortest time possible. The faculty advisors guide students toward their career goals and offer advice on how to achieve those goals from an academic stance.



**Study Abroad Program:** Every spring and fall term, American students from various universities and colleges in the United States come to LCJ to study for one or more terms. They enjoy homestays with Japanese families or live in dorms. At the school, they contribute to an international atmosphere and help stimulate interest in various classes such as U.S.-Japan Relations, Eastern Religions and Asian History. They also help enrich the social life of the local students.

**Electives:** Elective Courses are ones students can choose to take. In some cases the students are required to take a course in a specific area, such as Art, Religion and Societal studies, but they are given options in these areas. In other cases, the students are free to select any courses they like to amass the required number of credit hours to graduate.



**Completing the A.A. Degree:** Students will receive an Associate of Arts degree when they have accrued at least 61 credits, successfully completed all the required courses and maintained at least a 2.0 GPA. We have two graduation ceremonies per year – one in August and one in December – for the graduating students.

# EAP Program

## English for Academic Purposes (EAP) Program

If you are a non-native English speaker, and your English skills are not yet at the level necessary to meet the challenges of an American college program, you can enter our intensive English for Academic Purposes (EAP) program. A TOEFL score of 500 will help earn you direct entry to the academic program; otherwise, you will need to increase your ability to understand and cope with the higher-level English encountered every day in college classes. (Contact the school for admission requirements.)

The English for Academic Purposes program is a long-established program at LCJ to assist second language students acquire the necessary language and study skills to enter the academic program. Students are given targeted and results-oriented training to bring their language and academic skills to the level necessary to achieve their goals in an American college program.



Teachers in the program focus on helping students improve their English reading, writing, speaking and listening skills as well as developing such academic abilities as note-taking, study techniques and essay writing.

**Intensive Study:** Students are expected to attend five hours of classes five days a week. They are also given approximately two hours of homework per day and have opportunities to meet individually with their teachers. They also have chances to mingle with the students in the academic program, including students from the United States and other countries.

**Small classes:** The average class size is 17 students, which means that the teacher is able to give sufficient attention to each student both in the classroom and during daily office hours outside the class time.

**EAP Faculty:** All of the EAP faculty members are native speakers of English who have earned graduate degrees (master's degrees or Ph.D.s) and have extensive teaching experience in Japan and other countries.

After successfully completing the EAP requirements, students may enter the academic program. TOEFL scores, class grades and teacher recommendations are used to determine whether students are ready to become full-time matriculated students in the academic program. Some students, who show great promise, but do not meet all the requirements, are allowed to take some basic academic courses in a bridge program.



*Lakeland College Japan Campus offers more than English classes. Although the EAP program assists and prepares students for Academic-level course work, Lakeland College challenges students to think critically about academic issues, develop independent critical-thinking and learning skills, and become more globally minded.*

*The EAP Program at LCJ is comprised of three fourteen-week semesters. During the year, students have the opportunity to take both EAP and fully accredited college courses offered at the LCJ Academic Program campus in Tokyo. The language and study skills offered, together with students' understanding and personal independence, enable them to meet the challenges an international education.*

*--Steve Berghoff, EAP Director*

# An International School

## Courses Designed for an International Student Body

**U.S.-JAPAN RELATIONS** is an LCJ original, one of several designed to utilize the unique position of an American college in the heart of Tokyo with Japanese, American, and international students. This course introduces issues in U.S.-Japan Relations to bridge cultural misunderstandings and to enhance cultural adjustment for students who are or will study overseas and form the future relations between the two cultures. In addition, it provides a chance to deepen knowledge of Japanese culture by taking advantage of traditional and current popular cultural sites, museums, and events in Tokyo.

U.S.-Japan Relations is designed to stimulate analysis and create greater understanding of the complex historical and cultural relations between Japan and the U.S. and to increase the students' ability through understanding the historical basis of current perspectives in Japanese and American interaction at various levels—governmental, economic, media-based, educational, and personal. The course begins with an historical approach to Japan's opening to Western contact, contrasting cultural and educational patterns, expectations and images from the Meiji restoration

to the present. The second part of the course focuses on personal interactions in cross-cultural communication and relations. The last part focuses on media interpretations of inter-cultural relations, questions of national culture, hybridity, and global information flows in business and pop culture. U.S.-Japan Relations offers an excellent chance for students from various cultures to interact, to deepen their historical and sociological knowledge, and to take advantage of the cultural opportunities offered in Tokyo.



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## U.S. Embassy Officials Visit LCJ

John G. Moran, the cultural affairs officer at the U.S. Embassy in Japan, and Nini J. Forino, assistant cultural affairs officer, visited Lakeland College Japan Campus on March 13, 2007.

As cultural affairs officer, Mr. Moran not only tries to foster ties between Japan and the United States through cultural and social events, he also promotes American-style education in this country.



He was delighted to learn that most LCJ students go to the United States to complete their B.A. degrees. He advised the students to make as many friends as they could when they go to the United States to study in order to take advantage of the diversity of the country.

Ms. Forino spent time sitting in on classes, getting a taste of the enthusiasm of the LCJ students towards such subjects as American History, Cultural Anthropology and Art History.

While at LCJ, Mr. Moran captivated students with stories of his life in the Foreign Service in various countries. He also answered questions ranging from his favorite Japanese food to his views on Islamic extremists. Prior to coming to Japan, Mr. Moran was stationed for many years in North Africa and is fluent in Arabic.

After spending more than three hours at LCJ, both Mr. Moran and Ms. Forino expressed their admiration of the LCJ's students' eagerness and desire for learning. Ms. Forino said that LCJ is "a terrific school" and "a good training ground." She added, "I'm impressed with the level of LCJ students' skills."

# Lakeland College Wisconsin

## Lakeland College in Sheboygan, Wisconsin



The main campus of Lakeland College is nestled in a rural area of Wisconsin near Lake Michigan and the resort city of Sheboygan. It is about 60 miles from Milwaukee and 150 from Chicago. Lakeland College is a private liberal arts college affiliated with the United Church of Christ.

Many LCJ students transfer to this campus after completing their A.A. degrees because they are eligible for scholarships ranging from \$4,000 to \$7,000 depending on their GPAs; they receive credit for all of their course work at LCJ, and they meet many of their LCJ friends there.

Lakeland College, established in 1862, has students from 36 nations in addition to Japan. The college has made a concerted effort to provide an international atmosphere in the heartland of rural America. Lakeland has a higher percentage of international students than any other public or private college in Wisconsin.



- **Accreditation.** Lakeland College's graduate and undergraduate programs are accredited by the North Central Association of Colleges and Universities.
- **Enrollment.** Lakeland's student population is around 4,000 with over 900 students enrolled in the traditional undergraduate day program.
- **Programs.** Lakeland College has over 30 accredited undergraduate degree programs and four graduate programs.
- **Campus Housing.** Residence halls offer both single gender and co-ed housing options. Suites and apartments are available for upper-class students. All housing facilities are fully wired for telephone, cable TV and Internet service.
- **International Student Office.** This office assists international students with legal forms, information concerning U.S. immigration service and other federal and state agencies. Special orientation programs are held to help new international students adjust to life on campus and to become familiar with the community as well as the college.
- **Sports.** Lakeland College's Athletic Program offers baseball, basketball (men/women), cross country (men/women), football, golf (men/women), softball, tennis (men/women), track (men/women), volleyball (women) and wrestling.
- **Events.** Lakeland College holds art exhibits, comedy series, a family weekend, homecoming, karaoke, lecture series, a sibling weekend, spring fling, student plays, sponsored trips and much more.
- **Career Development /Job Placement.** The career development office aids students and alumni in developing, evaluating and effectively initiating and implementing career plans. The office helps students explore careers through internships, and other forms of experiential learning as well as to assist them in developing productive job search methods.

## LCW Majors

The Lakeland Bachelor of Arts degree requires students to complete 120 semester hours with a minimum grade point average of 2.0 on a 4.0 scale. Over forty majors are available at Lakeland's main campus in Sheboygan, Wisconsin.



### A Few of the Popular Majors

**Accounting** – The accounting major does not simply teach one to balance books; it trains students to be economic problem solvers and analysts. These accounting skills lead to rewarding positions in financial and tax planning, business consulting, bookkeeping, auditing and many other fields in the global market place. With a few additional courses, the Lakeland accounting major qualifies its students to sit for the CPA and CMA examinations.

**Art** – Art majors at Lakeland College develop their creative potential through the process of building a portfolio for a marketable career in art, placement in a graduate program, or a rewarding means of visual expression for enriching their lives.

**Business Management** – This major produces graduates with a wide range of skills and expertise in economics, law, ethics and information technology. The business management program is designed to help its graduates succeed anywhere in the world.

**Computer Science** – The computer science major presents students with a practical background in programming and data management as well as providing skills that will allow them to devise and implement computer solutions to real-world problems.

**Fitness and Sport Studies** – The fitness study major can lead to careers in health and fitness clubs, college recreation and fitness centers and other areas where they, as personal fitness leaders and strength and conditioning coaches, can contribute to healthy living.

**International Business** – This program is designed for students preparing for employment in companies that do business in, or with, more than one country. It provides not simply a strong foundation in economics, finance and marketing, but also the ability to serve the needs of clients from different cultural and linguistic backgrounds.

**Marketing** – Marketing is involved in all phases of production, from conception of a product to packaging, pricing and advertising. A Lakeland degree in marketing gives students a solid foundation in economic theory, management and consumer behavior.

**Nonprofit Organization Management** – Lakeland's nonprofit organization management curriculum teaches its student the important economic and marketing principles and theories, but also focuses on the practical and motivational differences in the nonprofit sector – a sector that serves our youth, our families and our society.

**Psychology** – Psychology is a broad discipline that employs methods of scientific inquiry as it observes, describes and explores the brain's role in emotion, thought and behavior. Students are called upon to think critically and creatively as they examine how organisms adapt to their surroundings.



**Resort Management** – The immediate vicinity around Lakeland College has become a national destination for tourists, offering premier hotel accommodations, world-class golf courses and natural scenic beauty. The program offers internships with local hotels, resorts and restaurants. Through practical training of this nature, students can quickly understand the everyday challenges of resort management as well as theories of management through traditional courses.

**Sociology** – This major familiarizes students with the dynamic operations of social systems. Students are introduced to a unique way of thinking about and researching human behavior by examining the underlying social roots of thought and action. The study of sociology promote students' ability to think critically about the problems, benefits and values of social systems.

# LCW Student Life

## LCW Student Activities

Lakeland College (Wisconsin) offers a variety of student activities, from joining or cheering for the Muskies intercollegiate sports teams to student-created clubs, groups, & organizations to concert series, drama, arts and comedy performances, religious organizations, intramural sports for team play with friends on campus.



## Student Clubs & Organizations

These give students a chance to meet people, explore intended fields or careers, develop leadership skills. Volunteer and just have fun! LCW has a variety of academic clubs for students interested in particular majors & careers; six fraternities & sororities; religious organizations; musical groups from bands to choirs; and more than 17 special interest organizations including Campus Players (theater), Dance Team, Habitat for Humanity, a student newspaper, and many more.

In addition, the CAB (College Activities Board) organizes comedy and concert series, weekend activities, annual Homecoming and Spring Fling as well as other special events.



## Muskie Sports

Cheer on the Muskies or offer your athletic ability!

### Women's Sports

Basketball*	Tennis
Cross Country	Golf*
Track	Softball
Volleyball*	

### Men's Sports

Golf	Soccer
Baseball*	Tennis
Basketball**	Track
Cross Country	Volleyball**
Football*	Wrestling*

*\*sustained winning records*

*\*\*championships*



## Intramural Sports

Offered every season, both indoor and outdoor intramural sports give everyone a chance to play the sports they love and to try sports they have never played before. By offering team sports and individual events, campus amateur athletes can develop their abilities in one or more areas. Intramurals are a great chance to be active, have fun, and make new friends.



## Lakeland College Housing/Residence Life

Lakeland College's residential campus offers a sense of community that provides many social and academic advantages. Students living on campus receive higher grades, complete more credit hours per semester, and enjoy more leadership opportunities thanks to the support of roommates, peers and hall staff.



Lakeland's diverse residence halls offer students many living options: Traditional residence halls, pod-style living, suite-style living, and apartment living. Students can choose which best fits their needs.



Along with the many housing options, Lakeland offers leadership opportunities within the residence halls. Community Assistants, Hall Council Members, Resident Assistants, Apartment Coordinators, and Academic Programming Assistants are student positions created to help peers adjust to college life, act as resources, ensure a safe and clean environment, and provide social and academic activities. The Department of Residence Life actively supports the mission of Lakeland College.



The main departmental goal is to:

*"Educate men and women of diverse backgrounds."*

We recognize students learn outside as well as inside the classroom. Through interaction in residential communities, students are exposed to an array of diverse ideas, values, and cultures prompting understanding and respect for individual differences.

*"Prepare students to lead ethical, purposeful, and fulfilling lives."*



Living in a residence hall is a microcosm of larger societal constructs. The goals of Residence Life are to provide students with the tools necessary for them to effectively communicate and work with others; make decisions based on moral and ethical values; and acquire problem-solving skills necessary for success in future endeavors.



# Other Options after LCJ

## After Lakeland College Japan Campus

Students who successfully complete the LCJ undergraduate program earn A.A. degrees. With these degrees, they can easily transfer to other universities, only spending two additional years to obtain a bachelor's degree. The nurturing nest of our small, intimate program prepares them to face the challenges of impersonal university life in another country, as the vast majority of our students go on to earn bachelor degrees in the United States. Other graduates choose other options.

### Continuing Their Education Overseas

Since LCJ graduated its first class in 1991, over 60% of all LCJ graduates have headed to the United States to complete their college education. They have studied at more than 60 different universities in 34 different states – from Alaska to Florida and from Maine to Hawaii. Other students decided to continue their studies at universities in Japan, Canada, Australia, the United Kingdom and various European countries.

In recent years, the percentage of LCJ graduates studying outside Japan has become even higher. Last year 80 percent continued their studies outside of Japan. Currently, approximately 50 percent of all graduates transfer to the main campus in Sheboygan, Wisconsin, to complete their B.A. degrees. Another 30 percent opt to attend other universities or colleges in the United States or other countries.

The most popular destination for LCJ graduates is the home campus in Sheboygan, Wisconsin. The second choice has been the University of Nevada. Other popular universities for LCJ students include the University of Hawaii at Hilo and at Manoa, the University of Oregon and the State University of New York at Buffalo.

When selecting a college in the U.S., most LCJ students consider whether the school offers a strong program in their major field, according to Masako Tanaka, the LCJ Study Abroad Advisor. Another important consideration is climate and region.

Ms. Tanaka says that most returning students believe the greatest value of studying abroad is the broadened perspective they gained from living in another culture. She has observed that Japanese students, who have completed B.A. degrees abroad, come back with greater confidence, improved English skills and a new perspective of Japan.

### Continuing their Education in Japan

In December 2006, the Japanese education ministry recognized Lakeland College Japan Campus as an overseas college in Japan. As a result of this recognition, LCJ students can now more easily transfer their credits to Japanese universities. Several students have done this, and a growing number is considering this option. Sophia University, Aoyama Gakuen University and the University of the Ryukyus are among the universities to which LCJ students have transferred.

### Starting a Career

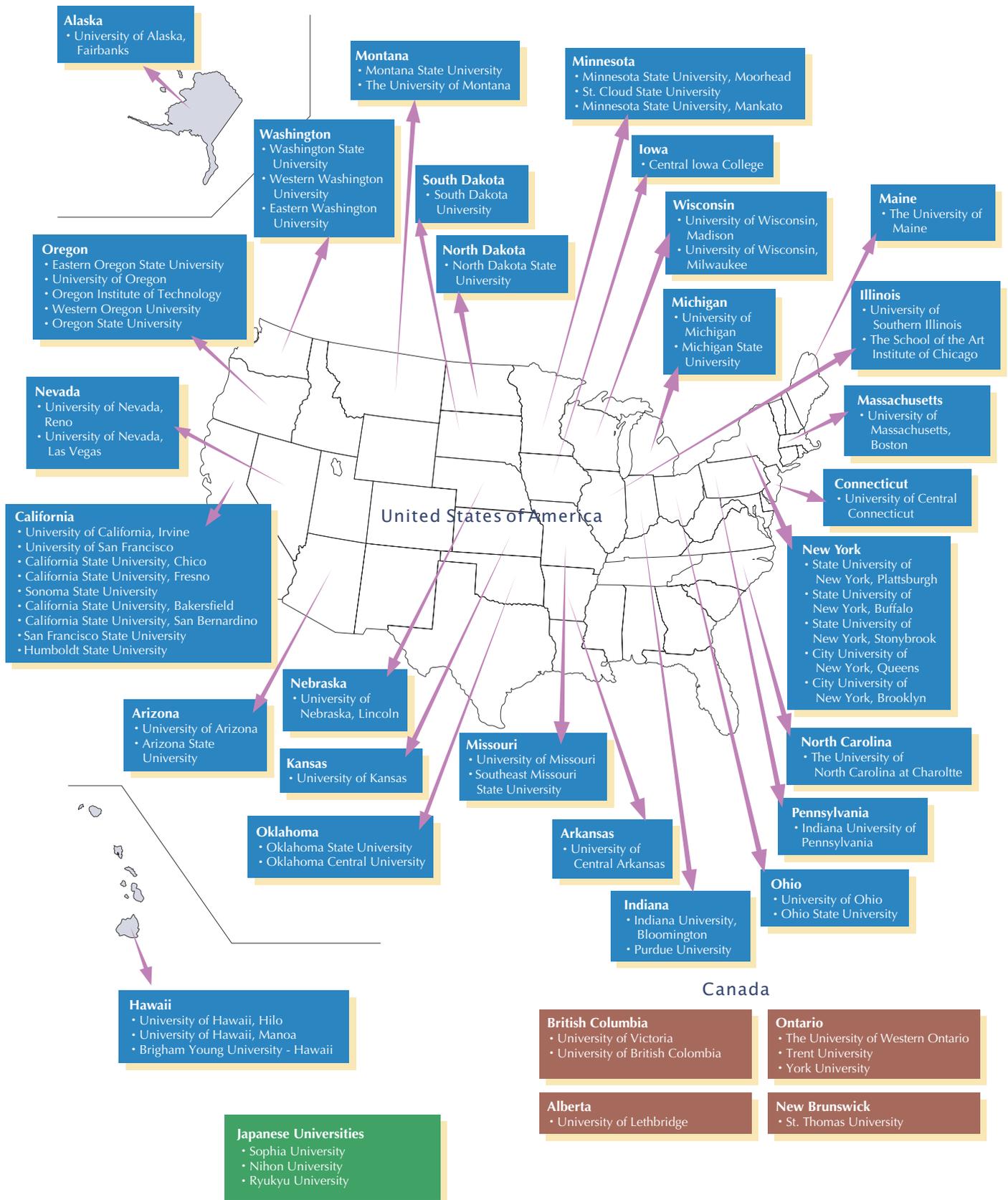
Some graduates for financial or personal reasons decide to start working after they have earned their A.A. degrees. Some of these students are working to earn money to continue their education later; others are working in order to establish careers. Their strong English's ability, willingness to learn and international perspective give them an edge in obtaining jobs that can lead to management type positions.

### Starting a Family

Some women graduates decide to focus on starting families after graduation. They contribute to society in a special way. Because of their international education, they are able to teach their children to have broad perspectives and wide interests.



# Some Post-LCJ Destinations



\* LCJ only recently acquired MEXT recognition, making transfer to Japanese universities simple; we expect many more to transfer in-country soon.

# Open College

Our newest program at LCJ is the Open College, which was established in the Fall, 2006. Through this program, adult learners can take non-degree courses for their own professional development, for improving their skills or for their personal satisfaction. The courses range from anime production to yoga. We have courses to improve English, Japanese and Korean language skills.

Students so far in this program have ranged in age from 15 to 75. Business people, retirees, teachers, homemakers, executives, office workers, alumni and students have taken courses in the Open College.

There are three terms: Spring, which starts in the last week of January; Summer, which starts in the last week of May and Fall, which starts in the last week of September.

Each term the Open College offers more than 20 diverse courses. Among the courses offered are:



Anime Production

Art Expression

Business English

Design Elements

Money Management

U.S.-Japan Relations

Korean Culture

Magazine Article Writing

English Language

Korean language

Japanese language

Fiction Writing

Current Issues

Communicating in English

Improving TOEFL

Web page Design

PowerPoint Presentations

Yoga



Open College students can gain knowledge without the hassle of exams, mandatory homework and strict attendance policies. In addition to enhancing their skills and acquiring greater appreciation of language, culture and/or art, students have opportunities to make new friends interested in acquiring the same knowledge or skill.

All the courses, except language courses (Japanese and Korean), are taught in English and are open to both Japanese and non-Japanese students. The courses are offered two evenings per week and on Saturday afternoons to make them convenient for working people.



# Admission to LCJ

## Admission Requirements for the Undergraduate Program

- **Application form**
- **A Photocopy of Your High School Diploma**
- **Transcripts of high school records in English**  
Transfer students also need to send transcripts of their college or university records. Transcripts in languages other than English need to be translated.
- **Reasonable High School Grades**
- **A Statement of Purpose**  
Students should submit an essay of between 300 and 500 words stating their purpose for attending Lakeland College.
- **A Proper Visa**  
Non-Japanese citizens need to possess a proper visa—a student, dependent or SOFA visa.  
Lakeland College Japan Campus can sponsor student visas, but we need several months to process the appropriate paper work to do it. Students with student visas must study full time – at least 12 credit hours.
- **An Appropriate Test Score**  
Native English speakers should submit ACT or SAT scores or have an international baccalaureate degree.  
Minimum acceptable scores are 14 for ACT and 660 for SAT with good high school performance records.  
Non-native English speaker should submit TOEFL test scores.  
Minimal accepted scores are 500 for the old paper TOEFL, 173 for the CBT and 65 for the iBT. Students who have scores below these minimal levels should apply to the EAP (English for Academic Purposes) program.  
Test scores should not be more than two years old.
- **An Application Fee**
- **Evidence of Financial Support**

### Requirements for Obtaining a Student Visa through LCJ

- **International Student Information Sheet.**  
You may download this sheet from the webpage.
- **Passport copies.** You must submit two photocopies of your passport which include your legal name, birth date, photograph and passport number.
- **Financial Statement.** This document pertains to the person sponsoring the student; in most cases it is a parent or spouse. An international student cannot support himself or herself. The document should include approximate annual income, the estimated supporting amount and the relationship to the applicant.
- **Bank Statement.** The supporter should provide a bank statement showing he/she is capable of supporting the student.
- **Photographs.** Two portrait photos (4 cm x 3 cm).

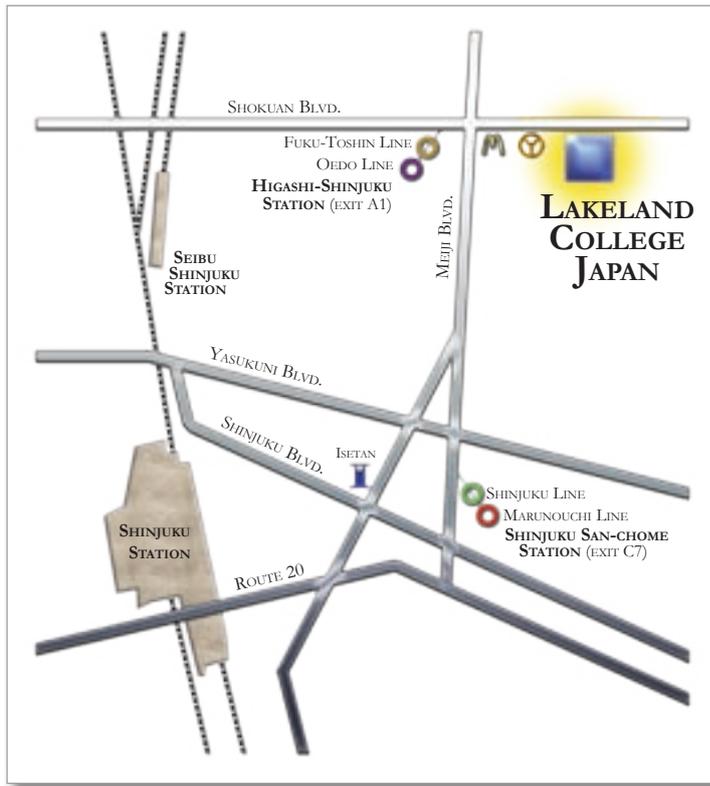
### Tuition and Fees\* for the Academic Program

Registration Fee for students needing visa support:	¥55,000
Registration Fee for students not needing visa support:	¥35,000
Entrance Fee:	¥340,000
Student Activity board fee	¥15,750
Event Fees:	¥15,750
Tuition per semester:	¥453,600
Facility fee per semester:	¥80,000

*\*tuition and fees are subject to change.*

Due Dates	Deadline 1	Deadline 2*
Fall Semester (September – December)	May 31	June 30
Spring Semester (January – April)	September 30	October 31
Summer Semester (May – August)	February 28	March 31

\* Deadline 1 is for students who require student visa sponsorship. Deadline 2 is for students who do not require a student visa, such as Japanese citizens, dependents of foreigners with working visas, etc.



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